

Dr Duncan Cross PFHEA NTF

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Teaching Intensive Research Informed

Profile

An experienced educational leader with a background in teaching and learning, medical education, teacher training, professional recognition (Higher Education Academy (HEA)/Advance HE (AHE)) and staff development in national and international contexts. Leads on national and international academic networks for supporting teaching and learning. Supportive leadership and teaching style via coaching to ensure staff and students develop to their full potential and are empowered to contribute. Strong management, organisational and planning skills, supported by excellent communication skills. Identifies business opportunities and makes strategic plans to translate the vision into reality. National and international experience gained within complex environments, changing markets, exchange rates and substantial competition with interests in staff development, quality, student experience and communication skills.

Education

- PhD Education/Medical Education, University of Bolton, 2014
- PG Cert Cardiovascular Rehabilitation, University of Liverpool, 2011
- PGCE Post Compulsory Education and Training, University of Huddersfield, 2010
- Diploma of Teaching in the Lifelong Learning Sector - ESOL, Trinity College London, 2009
- Cert TESOL, Trinity College London, 2009
- Teaching Training, Callan English London, 2001
- BSc (Hons) Psychology with International Relations, Staffordshire University, 2000

Professional Qualifications/Memberships

- National Teaching Fellow 2019 (1st Person to gain whilst employed at University of Bolton)
- Principal Fellow Higher Education Academy (PFHEA - D4), 2017 (1st person to gain at University of Bolton)
- Research Degree Supervision, University of Bolton, 2016
- HEA Assessor and Mentor (D1-4), 2015 - Various HE Institutions
- Clinical Leadership Programme, Salford Royal Foundation NHS Trust, 2014
- Social Work Practice Educator, University of Manchester, 2011
- Fellow of Chartered Institute of Educational Assessors (FCIEA), member since 2011
- PGCE Mentor and Assessor, University of Bolton, 2010
- Qualified Teacher Learning and Skills (QTLS) status, 2010
- Fellow of the Society for Education and Training (FSET), 2009
- Member of the British Psychological Society (MBPsS), 2000

Career

May 2015- Present

University of Bolton

Jan 2019- Present

Associate Teaching Professor

- Operational Lead for Education Department including all taught undergraduate and postgraduate provision (excluding initial teacher education) and postgraduate research provision.
- Programme leader for PG Cert Higher and Professional Education (HEA Accredited Route) and co-lead for professional recognition across the University and collaborative partners
- Faculty lead for operationalizing Learning, Teaching and Assessment Strategy
- Duties as of Senior Lecturer role
- Co-lead CPD module on Research Degree Supervision

Sept 2016- Jan 2019

Senior Lecturer (Education)

University of Bolton

- Programme leader for PG Cert Higher and Professional Education (HEA Accredited Route) and co-lead for professional recognition across the University and collaborative partners.
- Lead for PFHEA Applications and Mentoring
- HEA mentor and assessor for Associate Fellow, Fellow, Senior Fellow and Principal Fellow.
- Institutional lead for TIRI Teaching Awards and NTF support (Created and implemented strategy)
- PhD Supervisor/Examiner/Independent Chair (See below for details of completions/current supervision teams)
- Internal validation chair and panel member
- Member of institutional CPD working group
- Institutional lead for review of assessment guide
- Institutional lead for HE Academic Apprenticeship/ HE Trailblazer

- Mentor for new PhD supervisors
- Faculty Lead for Research Strategy and Research Cluster Lead – ‘Teaching Quality’
- Project co-lead(Dr Julie Prescott) for HEFCE Innovation in Teaching and Learning Project 2016-18 (Project identified as most effective in embedding students as partners from 67 projects)
- Lead the development of the ETF commissioned ‘FE LEAD’ in conjunction with Dr Gill Waugh, Prof David Hopkins and Dr Daniela Bacova
- Institutional Lead for PebblePad Pilot and Integration
- Board Member – External representative for Faculty of Health and Wellbeing
- Chair of Institutional Teaching and Learning Conference

May 2015 – Sept 2016 Academic Co-ordinator Standards, Enhancement and the Learner Experience

- Lead the development of a quality strategy for Off-Campus Division and collaborative providers
- Responsibility for advising on and compliance with conditions of internal subject reviews across university programmes that are delivered in partnerships.
- Strategic oversight for learner experience for collaborative partners working with Associate Director of Student Experience
- Developed and implemented strategies for enhancing partnership working including communications and engagement
- Supported collaborative partner through QAA inspections, including successful reversal of HEFCE/QAA unsatisfactory quality policy status.
- HEA mentor and assessor for Associate Fellow, Fellow, Senior Fellow.
- Member of HEA reaccreditation team
- Internal validation panel member
- Member of institutional CPD working group
- Institutional lead for review of assessment guide
- PhD Supervisor
- Teach on university postgraduate programmes including PGCHE and PGCE
- Institutional lead for reviewing the assessment guide

Aug 2009 – May 2015

Senior Lecturer/Academic Manager

Salford Royal Foundation NHS Trust (SRFT)

Reache North West/Medical Education/Nephrology

- Managed a multi-disciplinary team providing undergraduate and postgraduate education and welfare support to Refugee Healthcare Professionals seeking to enter employment with the NHS. This included 2 administrators, 4 medics, 4 language tutors, and over 150 occasional tutors. Annual Budget was approximately £450, 000.
- Developed, and evaluated programmes of work
- Taught and assessed language and communication skills classes for Medical Professionals and Trainees
- Mentored and assessed trainee teachers from Bolton and Huddersfield University
- Social Work Practice Educator
- Guest lecturer at University of Bolton on PGCE courses
- Developed Business case and secured funding for Salford Communication and Language assessment Resource (SCoLAR)
- Lead Tutor and Assessor for SCoLAR, which supported International Medical Graduates in Higher Education
- Seconded for 12 months as Lead Manager (Deputy Directorate Manager) for Nephrology – Direct management of 40 staff with a £1 million staffing budget and approx. annual turnover of £17 million.

July 2012 – October 2014 Director (Treasurer)

Sustainable Employment Alliance

- Offered progressive volunteering opportunities for a variety of adults with health, and employment issues; supporting them to employment where possible. Covers the Salford area in collaboration with partner organisations (Salford Disability Forum, Salford City College, Manchester College, Job Centre Plus, Abdallam Homes, Salford Royal Foundation NHS Trust, Reache North West)

October 2010 – April 2013 Consultant

London Deanery/UCL

- Developed programmes, assessed and taught international medical graduates in postgraduate training posts with communication difficulties alongside medical educators

Feb 2009 – Aug 2009

Employability Skills Tutor

TNG

Aug 2002 – Feb 2009

Thames Education Group

Jul 2006 – Feb 2009

General/Operations Manager

TEG (Manchester Central College)

- Project managed the preparations for external accreditation assessment in September 2007.
- Created and implemented strategic educational strategies, including the introduction of degree courses.

Feb 2004 – Jul 2006

Course Director

TEG (Manchester Central College)

- Joined College within six months of opening and facilitated compliance with regulatory standards. Documented and implemented administrative and teaching systems and processes. Identified resource requirements. Planned and implemented a new curriculum.
- Created and implemented policy framework to meet immigration requirements.

Jan 2003 – Feb 2004

Director of Studies

TEG (China)

- Managed multinational team of 10 English-speaking teachers and four Chinese administrators. Classes were initially based in the university and aimed at postgraduate teachers of English.
- Project managed the setting up of five satellite locations in Guangdong Province.
- Lead all education provision

Aug 2002 – Jan 2003

Assistant Director of Studies

TEG (China)

Oct 2001 – Aug 2002

Senior Teacher

Callan School of English

Feb 2001 – Oct 2001

Research Associate

Miller West Ltd

PhD Supervision

The Education Department at the University of Bolton has approximately 80 students on full and part-time doctoral programmes. I am one of 4 members of staff, within the department, who have met the University Criteria for Independent Supervision and I have supported a number of students to Viva (Please see below). I am currently on 13 supervision teams for PhD and EdD students that are focussed on Education, Psychology and Medical/Health-Related Education. Three of these students are on fully-funded PhDs through University of Bolton award schemes.

1. Dr Trish Houghton **Completed** May 2017. *Changing the direction of nurse education: The development and implementation of the first non-commissioned BSc (Hons) Nursing (Adult) Programme in England.* (Dr Houghton is the Head of Nursing at the University of Bolton)
2. Dr Jane Howarth **Completed** April 2018. *'Making a difference: to professional health education through leadership and collaborative working.* (Dr Howarth is the Dean of Faculty of Health and Wellbeing at the University of Bolton)
3. Dr Diedon Dorambari – **Completed** December 2018– *Exploring Instructional Humour Processing in Cognitive Affective Learning with Multimedia (IHCALM)*
4. Dr Martin Isherwood – **Completed** January 2019 – *Supporting Songwriting Practice within the small-scale, independent popular music and Higher Education sectors'* (Dr Isherwood is the Head of Music at LIPA)
5. Dr Brian Smith – **Completed** April 2019 – *Mode Neutral Pedagogy: Development, research and Praxis in Higher and Professional Education (Has been appointed Director of Academic Enhancement at the University of Law)*
6. Ms Syeda Abii – *Corrections – An investigation into inclusive education practice in a Karachi primary school*
7. Ms Janet Birchall - *Corrections – What impact does childminder pre-registration have on preparing childminders for registration with OFSTED*

PhD Examinations

1. Dr Marta Zurawik **September 2017**. *The pursuit of pleasure, meaning and engagement in walking. A mixed-method study of leisure walking experiences and their contribution to mental well-being.*
2. Mervyn Libor **July 2019** Classroom behaviour: perspectives on learning over 30 years in the Education and Training Sector

PhD Independent Chair

1. Carol Hepburn, October 2017
2. Mohammed Khan, March 2018
3. Awni Alkhazaleh, July 2018
4. Mark Durkin, April 2019

Peer-Reviewed Publications

1. **Cross, D.**, Smith, B. Adjei, L. (In review) Evaluation of an institutional teaching award scheme– *Practitioner Research in Higher Education*
2. **Cross, D.**, Prescott, J., Iliff, P., Edmondson, E., Fuala, Y (In Review) Reflections on the development of a technology-enhanced learning App through student-led collaboration *Student Engagement in Higher Education*
3. **Cross, D.** (In Review) Shaken or stirred: Managing and Matching Expectations of PhD Students with ICE (Ideas, Concerns and Expectations model). *Student Engagement in Higher Education*
4. Nahar, N. and **Cross, D.** (In Press) A case study of Students as partners in e-content creation. *International Journal of Students as Partners*
5. Prescott, J., Iliff, P., and **Cross, D.** (In Press) Co-Creating real-world research skills, *International Journal for Students as Partners*.
6. Prescott, J., **Cross, D.**, Iliff, P., & Edmondson, D. (2019) *Students as co-creators of a Mobile app to enhance learning and teaching in HE* In Mobile Technologies for Organizational Learning. IGI Global pp 96-116 DOI: 10.4018/978-1-5225-8106-2.ch006
7. **Cross, D.** (2018) *Refugee healthcare professionals, education and training – Reache North West as a case study*. In: Refugee Education: Integration and Acceptance of Refugees in Mainstream Society. Innovations in Higher Education Teaching and Learning (11). Emerald, pp. 47-64. ISBN 978-1-78714-796-
8. McIntosh, E and **Cross, D.** (2017) Who sets the agenda on student engagement? *The Journal of Educational Innovation, Partnership and Change Vol 3, No 2*.
9. **Cross, D.** (2016) *Reache North West – Applying transition pedagogy principles to Refugee Healthcare Professionals and International Medical Students/Graduates* STARS <http://unistars.org/papers/STARS2016/03C.pdf>
10. McIntosh, E., **Cross, D.** (2016) *Who sets the agenda? A new perspective on student experience, transition and engagement*. STARS <http://unistars.org/papers/STARS2016/06E.pdf>
11. **Cross, D.**, Smallbridge, A. (2011) Improving written and verbal communication skills for international medical graduates: A linguistic and medical approach. *Medical Teacher*, Volume 33, Number 7, pp. e364-e367 <https://www.tandfonline.com/doi/full/10.3109/0142159X.2011.577469>

Reports and Other Outputs

1. Cross D. (In Press) Book Jacket Introduction. University Partnership for Sustainable Development. Innovations in Higher Education Teaching and Learning
2. **Cross, D.** (2019) 'Managing and matching mutual expectations with I.C.E.'. Talking Teaching AdvanceHE. 1 July Available at: ow.ly/Ekn350uQtOo (Accessed: 31 July 2019) - (Was used in the Opening Press for the Annual AdvanceHE Conference)
3. **Cross, D.** and Waugh, G. (2019) Professional Matters - Case Study, InTuition Issue 36 page 26. Society for Education and Training
4. **Cross, D.** (2019) 'Model for Matching Learner and Tutor Expectations'. Society for Education and Training. 13 May. Available at: <https://set.et-foundation.co.uk/news-events/blogs-and-articles/blogs/model-for-matching-learner-and-tutor-expectations/> (Accessed: 31 July 2019)
5. **Cross, D.** (2018), SOTLVision and Multi-national teaching fellows. Introduction to SOTL, University of East London
6. **Cross, D.**, Prescott, J., Iliff, P., Edmondson, E., Fuala, Y, 2018 – Institutional Nominee for the HEA CATE Award
7. **Cross, D.** and Prescott, J 2018 – HEFCE Final Report for Catalyst Fund
8. **Cross, D.** (2018) My journey to HEA Principal Fellow. Talking Teaching, Higher Education Academy Blog <https://goo.gl/CRs5AV>
9. **Cross, D.** and Abrahamson, E. (2018) SOTLVision – A pilot multisite conference seminar
10. Prescott, J., Iliff, P., Edmondson, E., Fuala, Y, & **Cross, D.** (2018) VR Game HEFCE Catalyst Fund
11. **Cross, D.** (2017) Bonfire of the adjectives; exploring standardization *Educational Developers' Cookbook* York University, Toronto, Canada <http://edudev-cookbook.info.yorku.ca/2017/11/bonfire-of-the-adjectives-exploring-standardisation-2/>
12. **Cross, D.** (2017) Sharing your Ideas, concerns, and expectations from the Outset <http://predoctorbility.co.uk/creating-a-shared-way-forward-with-new-research-students/> **Guest post - Trust Me! PhD Supervision Blog** - From July 2019 <https://supervisingphds.wordpress.com/2017/09/19/creating-a-shared-way-forward-with-new-research-students/>
13. **Cross, D.**, Iliff, P., Edmondson, E., Fuala, Y, & Prescott, J. UBolt App HEFCE Catalyst Fund
14. **Cross, D.** Managing Expectations at University using I.C.E **University of Bolton, Welcome Week 2017**
15. **Cross, D.** and Prescott, J 2017 – HEFCE Interim Report for Catalyst Fund
16. **Cross, D.** Managing Expectations using I.C.E. **TEDX, Bolton 2017** https://www.youtube.com/watch?v=zu_XDJP3wAc
17. McIntosh, E. & Shaw J. (2017) *Student Resilience: Exploring the positive case for resilience*. Unite – **Case study contribution**

18. **Cross, D.**, Keaney, M., Smallldridge, A. & Sykes, M. (2014) City of Sanctuary – 1st Sanctuary in Health Award <https://cityofsanctuary.org/2014/01/29/inspiring-national-conference-celebrating-sanctuary/>
19. Medical Schools Council, (2013) Clinical Communication Proficiency Assessment for European Union Doctors (CCPA) Pilot Exam Report **Author of Report in Appendix 8.2** - work acknowledged in Cushing et al (2014) Patient safety and communication: A new assessment for doctors trained in countries where language differs from that of the host country: Results of a pilot using a domain-based assessment. *Patient Education and Counselling*
20. **Cross, D.** (2012) Reache North West; 10-year Evaluation **Report for Health Education England**
21. **Cross, D (2012)** SCoLAR – Salford Communication and Language Assessment Resource – Business Case
22. **Cross, D.**, Keaney,M., Trafford, P., Smallldridge,A. Support for International Medical Graduates <http://www.bmj.com/content/341/bmj.c4837/reply> 13 November 2010

Conference Presentations/Papers

1. **Pebblepad Mini Bash, Birmingham 2019**
Cross, D & Lovatt, J. *Reflections on Using PebblePad for professional recognition portfolios*
2. **European First Year Experience Cork 2019**
Nahar, N. & **Cross,D** *Engagement through partnership: students as partners in teaching and learning in the context of digital literacy skills development*
3. **EuroSoTL, Bilbao 2019**
Hamshire, C., Jack, K., Forsyth, R. & **Cross, D.** *EuroSoTL 2021 Launch*
4. **EuroSoTL, Bilbao 2019**
Nahar, N. & **Cross,D** *Students as Partners in E-Content Creation: Co-designing and delivery of the Curriculum*
5. **EuroSoTL, Bilbao 2019**
Cross, D & Lovatt, J. *Using PebblePad to reflect on the Scholarship of Teaching and Learning on a UK Higher Education Teaching Qualification* (Accepted not presented)
6. **Society for Education and Training, Bolton 2019**
Cross, D. Supportive Leadership and Teaching: Helping Teachers and Learners reach their full potential
7. **International Society for the Scholarship of Teaching and Learning, Bergen 2018**
Cross, D. & Abrahamson, E. *SoTLVision –An evaluation of a pilot multi-site conference/workshop*
8. **TIRI Annual Conference, 2018**
Prescott, J., Cross, D., Illif, P. and Edmondson, D. Students as Collaborators
9. **SOLSTICE Learning and Teaching Conference, Edgehill 2018**
Moscrop, C. & **Cross, D.** *Developing the scholarship of teaching and learning (SOTL) at an institutional level*
10. **Change Agent Network , Winchester 2018**
Cross, D, Prescott, J, Illif ,P, Edmondson, D. and Fuala, Y.*A mobile app and VR game to enhance learning and teaching: collaborative research with students*
11. **RAISE, Manchester 2017**
Fuala, Y., Illif, P., Edmondson, D., **Cross, D.**, and Prescott. J. *Student led reflections on a HEFCE Funded project*
12. **TIRI Annual Conference, 2017**
Cross, D. *TIRI Teaching Award Scheme*
13. **TIRI Annual Conference, 2017**
Cross, D *TIRI Managing Expectations using I.C.E*
14. **Doctoral Supervision Symposium, University of Bristol 2017**
Cross, D. *Would you like ICE with that? Using the ICE model to develop trust and manage expectations.*
15. **TIRI Global Week, Bolton 2016**
Agboma, F., **Cross, D.** *Mentoring Off Campus Partners: A duality of cross-cultural challenges*
16. **STARS, Australia, 2016**
Cross, D. 2016 *Reache North West – Applying transition pedagogy principles to Refugee Healthcare Professionals and International Medical Students/Graduates*
17. **STARS, Australia, 2016**
McIntosh, E., **Cross, D.** *Who sets the agenda? A new perspective on student experience, transition and engagement*
18. **TIRI Annual Conference, 2015**
Cross, D. Annual Quality Monitoring
19. **TIRI Annual Conference, 2015**
Cross, D. High Impact Educational Practices
20. **ASME, Brighton, 2014**
Metcalf, J., Woodun,H., Pierce,N., Golla,J., Basu,D, **Cross,D.**, Smallldridge, A., Sykes, M., Keaney,M., Illing, J. *Easing Transition into Working in the NHS: Piloting an Enhanced Shadowing Programme for Overseas Doctors*
21. **Health and Care Innovation Expo, Manchester, 2014**

- Cross, D.;** *Reache North West, Refugee Healthcare Professionals.*
22. **City of Sanctuary Annual Conference, Bradford, 2013**
Cross, D., Keaney M.; *Reache North West, training and education for refugee and asylum-seeking healthcare professionals seeking to re-qualify in the UK*
 23. **General Medical Council Equality and Diversity Conference, Manchester, 2013**
Cross, D., Keaney M.; *Reache North West, Refugee Healthcare Professionals.*
 24. **European Association of Communication in Healthcare (EACH) St Andrews, Scotland, 2012**
Smallldridge, A., **Cross, D.,** *Identifying International Medical Graduates' Language and Communication Learning Needs using a combined linguistic and clinical approach*
 25. **Communication, Medicine and Ethics (COMET) Trondheim, Norway, 2012**
Cross, D., Smallldridge, A., Sykes, M., Keaney, M.; *Safe and Effective Clinical Communication (SECC); A skills training course for international medical graduates*

Conference Posters

1. **TIRI Annual Conference 2019**
Cross, D. *TIRI Teaching Professor update*
2. **TIRI Annual Conference 2019**
Allen, R., **Cross, D.,** and Kannangara C. *Jenkinson Award – Cavell Project -*
3. **TIRI Annual Conference 2019**
Hussein, A., **Cross, D.** *Strive Award – Ada Chatbot- Supporting transitions from Bolton College to the University of Bolton through the use of ADA.*
4. **International Society for the Scholarship of Teaching and Learning, Bergen 2018**
Cross, D. & Abrahamson, E *Inside the MNTF Special Interest Group - Crafting a culture for teaching excellence*
5. **TIRI Annual Conference 2018**
Nahar, N & **Cross, D.** *Students as Partners in e-Content Creation*
6. **STARS, Australia, 2016**
Cross, D. *Engaging students from a collaborative partnership in Sri Lanka*
7. **Association of Medical Educators in Europe (AMEE) Prague, Czech Republic, 2013**
Cross, D., Keaney, M., Smallldridge, A., Sykes, M.; *Reache North West, 10 years of supporting refugee healthcare professionals <http://ieposter.com/eposter/358/reache-north-west-10-years-of-supporting-refugee-healthcare-professionals.html>*
8. **Patient Safety Congress, Birmingham, UK, 2012**
Cross, D., Smallldridge, A., Sykes, M., Keaney, M.; *Salford Communication and Language Assessment Resource: Safe Communication Skills for International Doctors*
9. **Royal College of General Practitioners (RGCP), Liverpool UK, 2011**
Cross, D., Smallldridge, A. *A combined linguistic and medical approach to improve written and verbal communication skills for International Medical Graduates (IMGs) (Won Best Education Poster Prize)*
10. **Association of Medical Educators in Europe (AMEE), Vienna Austria, 2011**
Cross, D, Smallldridge, A. *A combined linguistic and medical approach to improve written and verbal communication skills for International Medical Graduates (IMGs)*

Conference Workshops

1. **International Society for the Scholarship of Teaching and Learning, Bergen, 2018**
Cross, D., Abrahamson, A. *Multi-National Teaching Fellows Special Interest Group*
2. **Association for National Teaching Fellows, Annual Conference, Manchester, 2018**
Cross, D. *Supporting those who support applications*
3. **International Society for the Scholarship of Teaching and Learning, Calgary 2017**
Abrahamson, A., **Cross, D.** *Multi-National Teaching Fellows Special Interest Group*
4. **General Medical Council, Conference for International Doctors, January 2014**
Cross, D., Brennan, M., Campbell, S., Sykes, M., Dainton, M., Keaney, M.; *Shared Decision Making*
5. **North West Deanery GP Trainers Conference, Bolton, 2013**
Cross, D., Smallldridge, A., Sykes, M.; *Supporting GP trainees with communication difficulties*
6. **Association of Medical Educators in Europe (AMEE) Lyon, France 2012**
Sykes, M., **Cross, D.,** Smallldridge, A.; *Tackling language-related communication issues in supporting International Medical Graduates*

Conference Panels

1. **Achievement for All, University of Bolton 2018**
2. **International Society for the Scholarship of Teaching and Learning, Calgary 2017**
Abrahamson, A., **Cross, D.,** Hamshire, C & Higgs, B. - *Towards New Heights in Teaching Excellence - Reflections on Recognition*
3. **TIRI Global Week, Bolton 2016 – Erasmus and Working Internationally**

Keynotes/Invited Speaker

1. **Edinburgh Napier University 2019 - Cross, D.** Managing and Matching Expectations using I.C.E.
2. **Advance HE Institutional Contact Network for Teaching Awards Launch – Edinburgh Cross, D.,** Hinrichson, J., Bovill, R (National Event 2018)
3. **Advance HE Institutional Contact Network for Teaching Awards Launch – London Hinrichson, J., Bovill, R., Cross, D.** (National Event 2018)
4. **Advance HE Institutional Contact Network for Teaching Awards Launch – York Cross, D.,** Hinrichson, J., Bovill, R (National Event 2018)
5. **Advance HE National Principal Fellows Meeting 2018– Teaching Awards and Institutional Contact Network Cross, D.**
6. **Universities UK (UUK) Conference ‘Innovation and excellence in teaching and learning’, 2018**
Cross, D, and Prescott J, *Student-Led Technology-enhanced learning and Teaching – HEFCE Case study*
7. **University of Winchester – Opening Seminar Series Centre for Student Engagement 2018**
Cross, D. Managing and Matching Expectations using I.C.E.
8. **University of Sheffield - Staff Development Series 2017**
Cross, D. Managing and Matching Expectations of PhD students using I.C.E.
9. **NATESOL, November 2013**
Cross, D., 'Visiting the doctor: what learners of English really need to know.'

Staff Development Workshops Delivered

2018-19

1. Principal Fellow workshop. **Cross, D. (University of Bolton)**
2. Fellowships workshop. **Cross D. (University of Bolton)**
3. Unlock your career potential with the Society for Education and Training. **Cross, D. (Bolton- Regional)**
4. Bolton Local Network Group. **Cross D.,** and Waugh, G. **(Bolton- Regional)** (Delivered twice)

2017-18

1. Principal Fellow retreat. **Cross, D. (Regional)** (Delivered twice)
2. Bolton Local Network Group. **Cross D.,** and Waugh, G. **(Bolton- Regional)** (Delivered 3 times)
3. Managing and Matching Expectations using I.C.E. **Cross, D. University of Winchester**
4. Managing and Matching Expectations of PhD students using I.C.E. **Cross, D. University of Sheffield**
5. Principal Fellow workshops. **Cross. D University of Bolton**
6. TIRI Teaching Awards. **Cross, D, Smith, B. University of Bolton** (Delivered 4 times)
7. Designing and Choosing Assessment. **Cross. D University of Bolton**
8. How to be a Transition Pedagogy Rockstar. McIntosh, E., **Cross, D. University of Bolton**
9. Using the Full Range of Marks. **Cross, D. University of Bolton** (Delivered twice)
10. Engaging students with student-led research. **Cross, D University of Bolton**
11. HEA Fellowships **Cross D. Accrington and Rossendale College**
12. HEA Fellowships. Lovatt, J., **Cross D. University of Bolton**
13. HEA Fellowships **Cross D. Bury College**
14. HEA Fellowships **Cross D. City of Liverpool College**

2016-17

1. Using the Full Range of Marks. **Cross, D. University of Bolton** (Delivered 4 times)
2. HEA Fellowships. Lovatt, J., **Cross D. University of Bolton** (Delivered 6 times)
3. Designing and Choosing Assessment. **Cross. D University of Bolton** (Delivered 4 times)
4. How to be a Transition Pedagogy Rockstar. McIntosh, E., **Cross, D. University of Bolton** (Delivered twice)
5. Reflective Practice. **Cross. D, Smith, B. University of Bolton**
6. Principal Fellow workshops. **Cross. D University of Bolton** (Delivered twice)
7. HEA Fellowships. Lovatt, J., **Cross D. Bury College**
8. TIRI Teaching Awards. **Cross. D, Smith, B. University of Bolton** (Delivered 4 times)
9. CPD opportunities at the University of Bolton. **Cross, D. Manchester**

2015-16

1. Annual quality monitoring **Cross, D. Sri Lanka**
2. Annual quality monitoring **Cross, D. Vietnam**
3. Using the full range of marks **Cross, D. Greece**
4. Supervising masters dissertations **Cross, D and Agboma, F. Greece**
5. How to standardize and moderate marking **Cross, D. Greece**
6. Understanding marking criteria **Cross, D. Vietnam**
7. Understanding marking criteria **Cross, D. Sri Lanka**
8. Annual quality monitoring **Cross, D. Bury**
9. Annual quality monitoring **Cross, D. London**
10. Link tutor training, **Cross, D., Grant Chris, University of Bolton**
11. Writing learning outcomes **Cross, D. Vietnam**
12. Writing assessments **Cross, D Vietnam**

13. Feedback/Feedforward **Cross, D. Vietnam**
 14. Peer observation **Cross, D. Vietnam**
 15. Academic misconduct **Cross, D. Vietnam**
 16. Governance in HE, **Cross, D. Rochdale**
 17. Enhancement and Student Experience, **Cross, D. Rochdale**
 18. How to standardize and moderate marking **Cross, D. Sri Lanka**
 19. Teaching and supporting learning **Cross, D. Ras al Khaimah**
 20. HEA Fellowships. **Cross D. Sri Lanka**
- 2014-15**
1. Annual quality monitoring **Cross, D. Bury**
 2. Annual quality monitoring **Cross, D. University of Bolton**
 3. High Impact Educational Practices **Cross, D. University of Bolton**
 4. Clinical Governance **Cross, D. SRFT**
 5. Service Development and Strategy, **Cross, D SRFT- Nephrology** (Delivered with 3 teams)
 6. Referral to Treatment Pathways, **Cross, D SRFT** (Delivered 4 times)
- Pre – 2014 (selected)**
1. Service Development and Strategy, **Cross, D SRFT/Reache North West**
 2. Refugee Healthcare Professionals, **Cross, D & Keaney M General Medical Council**
 3. Sim Man, Sykes, M & **Cross, D SRFT/Reache North West**
 4. Supporting International Medical Graduates, Smallldridge, A and **Cross, D. GP Training Forum**
 5. Advanced Communication Skills, Trafford, P & **Cross, D London Deanery** (Delivered across multiple sites)
 6. Clinical Governance Trafford, P & **Cross, D London Deanery**
 7. Return to GP practice Trafford, P & **Cross, D London Deanery**
 8. Return to Hospital practice Trafford, P & **Cross, D London Deanery**
 9. IELTS and English Examinations **Cross, D. University of Bolton**
 10. Preparing for Work in the NHS, Sykes, M, Smallldridge A, Cross D, & Keaney M **SRFT/Reache North West**
 11. Mentoring Refugee Healthcare Professions, Sykes, M, Smallldridge A, Cross D, **SRFT/Reache North West**
 12. Callan Teacher Training, Cross, D **Manchester Central College**
 13. Mentoring New Staff, Cross, D **Manchester Central College**
 14. IELTS and English Examinations, Cross, D **Manchester Central College**
 15. Callan Teacher Training, Cross, D **Thames Institute, China**

Funding

1. **Cross,D, & Hinrichsen, J. (2019) – Onboarding Grant for Institutional Contacts Network. Advance HE £500**
2. **Cross,D,& Hussain, A., (2019) Ada Chatbot- Supporting transitions from Bolton College to the University of Bolton through the use of ADA STRIVE Awards £4000.000**
3. Brown, C, Kannagara, C, and **Cross D. (2019) The Cavell Project: Exploring the relationship between staff engagement and key performance in the NHS. Jenkinson Awards £2060.00**
4. Prescott, J & **Cross D. (2018). COMPASS - Co-creating mental health and wellbeing support with, and for, PGR students via a mobile app, a research supervision framework and staff training. HEFCE Catalyst Fund: Supporting mental health and wellbeing for postgraduate research students. £200,000 (matched funding)**
5. **Cross, D, Sarhan, F & Macmillan, V. (2017) Technology Enhanced Health Care, HEFCE Catalyst Fund: Closing the skills gap and supporting the Industrial Strategy through curriculum development £100,000**
6. **Cross, D & Prescott J (2016). Student-Led Technology Enhanced Learning. HEFCE Catalyst Fund Innovations in Teaching and Learning Fund £68,000 (matched funding)**
7. Telfer, S, **Cross, D, Hopkins, D, Waugh, G. (2016) Education and Training Foundation 2016 £300,000**
8. McIntosh, E & **Cross, D (2016). Student Engagement and Transitions Jenkinson Awards £5,000**
9. **Cross, D & McIntosh, E (2015). Transition Pedagogy and it's potential to enhance Off-Campus & On-Campus Student Experience and engagement. Learning Enhancement Fund. £10,000**
10. **Cross, D & Keaney M (2014), Technology in training Refugee Healthcare Professionals Health Education North West Innovation Funding £50,000**
11. **Cross, D & Smallldridge, A. (2012) Improving language and Communication Skills for International Medical Graduates on GP Training. Health Foundation, SHINE Fund £75,000**
12. **Cross, D (2012) Safe and Effective Clinical Communication (SECC); A skills training course for international medical graduates Henry Richardson Award £1,000**

TOTAL RECEIVED £396,560

Commissioned Teaching Programmes

1. **General Medical Council, Registrar Training, Manchester 2014 £1000**
Cross, D., Campbell, S., Sykes, M.; *Reache North West, Refugee Healthcare Professionals.*
 2. **Stockton on Tees Foundation NHS Trust, Induction for International Doctors, Stockton, September 2014, £15,000**
Campbell, S., Brennan, M., Sykes, M., Cross, D., Keaney, M.
 3. **Stockton on Tees Foundation NHS Trust, Advanced communication skills training for International Doctors, Stockton, July 2014, £15,000**
Campbell, S., Cross, D., Sykes, M., Brennan, M., Keaney, M., Dainton, M.
 4. **North West Deanery, Advanced Communication skills for GPs 2013-2014, £10,000**
Smallbridge, A., Cross, D., Sykes, M., Keaney, M.
 5. **Stockton on Tees Foundation NHS Trust, Induction for International Doctors, Stockton, June 2014, £15,000**
Campbell, S., Cross, D., Sykes, M., Brennan, M., Keaney, M.
 6. **Stockton on Tees Foundation NHS Trust, Induction for International Doctors, Stockton, July 2013, £15,000**
Smallbridge, A., Cross, D., Sykes, M., Keaney, M.
 7. **East Midlands Healthcare Workforce Deanery, Communication Assessments for GP Trainees, October 2012, £10,000**
Cross, D., Smallbridge, A., Sykes, M.
 8. **ZengCheng, China, Teacher Training, 2003 £400,000**
Thames Education Group. Chen, E., Cross, D
 9. **Guangdong, China. Teacher Training, 2003 £300,000**
Thames Education Group. Chen, E., Cross, D
 10. **Dongguan, China. Teacher Training, 2003 £500,000**
Thames Education Group. Chen, E., Cross, D
 11. **Dongguan, China. Teaching Training, 2002 £500,000**
Thames Education Group. Chen, E., Cross, D
 12. **Guangdong, China Teacher Training, 2002 £300,000**
Thames Education Group. Chen, E., Cross, D
- TOTAL RECEIVED £2,081,000**

Awards/Nominations

1. Salford Royal Foundation NHS Trust 2011 – Fully Funded PhD.
2. Henry Richardson Award 2012 – Salford Royal Foundation NHS Trust
3. 1st Principal Fellow at University of Bolton - 2017
4. University of Bolton Institutional Nominee for HEA 2018 Cate Awards
5. Jenkinson 2019 Shortlisted for Outstanding Research Team- HEFCE Catalyst Project
6. National Teaching Fellow 2019 - AdvanceHE

Validation Panels

1. BA (Hons) Accountancy – Regents College/University of Bolton 2019
2. BA (Hons) Accountancy with Foundation year– Regents College/University of Bolton 2019
3. BSc (Hons) Business Management (5 pathways) – Regents College/University of Bolton 2019
4. BSc (Hons) Business Management with Foundation year (5 pathways) – Regents College/University of Bolton 2019
5. BSc (Hons) Business Management Top UP – Regents College/University of Bolton 2019
6. BEng (Hons) Software Engineering – Regents College/University of Bolton 2019
7. BEng (Hons) Software Engineering with Foundation year – Regents College/University of Bolton 2019
8. BSc (Hons) Computing – Regents College/University of Bolton 2019
9. BSc (Hons) Computing with Foundation year – Regents College/University of Bolton 2019
10. BSc (Hons) Health and Social Care– Regents College/University of Bolton 2019
11. BSc (Hons) Health and Social Care with Foundation year– Regents College/University of Bolton 2019
12. Undergraduate Core Modules. British and Irish Modern Music Institute 2019
13. Graduate Certificate in Nursing Studies for Nurses trained outside of the UK – University of Bolton 2018.
14. BA (Hons) Accountancy – Sri Lanka, University of Bolton 2018
15. BA (Hons) Law – Sri Lanka, University of Bolton 2018
16. MSc Systems Engineering (Mechanical) and Engineering Management Degree apprenticeship, University of Bolton 2018
17. MSc Systems Engineering (Electronic) and Engineering Management Degree apprenticeship, University of Bolton 2018
18. MSc Systems Engineering (Mechatronics) and Engineering Management Degree apprenticeship, University of Bolton 2018

19. MSc Accountancy and Financial Management, University of Bolton 2018.
20. BEng Mechanical Engineering Degree apprenticeship, University of Bolton 2018
21. BEng Electrical Engineering Degree apprenticeship, University of Bolton 2018
22. BA (Hons) Primary Education, Bradford College/University of Bolton 2017
23. BA (Hons) Primary Education with QTS (5 subject Pathways), Bradford College/University of Bolton 2017
24. FdA Supporting and Managing Learning in Education (Computing), Bradford College/University of Bolton 2017
25. BA (Hons) Supporting and Managing Learning in Education, Bradford College/University of Bolton 2017
26. BA (Hons) Education Studies, Bradford College/University of Bolton 2017
27. PGCE Secondary (16 Subject Pathways), Bradford College/University of Bolton 2017
28. PGCE Primary Mathematics, Bradford College/University of Bolton 2017
29. Diploma Teacher Education (ESOL and Literacy Level 5 & 7), Bradford College/University of Bolton 2017
30. BSc (Hons) Performing Arts, University of Bolton 2017
31. BSc (Hons) Performing Arts with Foundation year, University of Bolton 2017
32. BSc (Hons) BA (Hons) Primary Education Performing Arts (Top Up), University of Bolton 2017
33. BSc (Hons) Specialist Community Public Health Nursing (Health Visiting) (Top-up), NMC/University of Bolton 2017
34. PgDip Specialist Community Public Health Nursing (Health Visiting), NMC/University of Bolton 2017
35. BSc (Hons) Community Specialist Practice Nursing (District Nursing) (Top-up), NMC/University of Bolton 2017
36. PgDip Community Specialist Practice Nursing (District Nursing), NMC/University of Bolton 2017
37. BSc (Hons) Ophthalmic Dispensing, University of Bolton/Bradford College 2017
38. FdSC Ophthalmic Dispensing, University of Bolton/Bradford College 2017
39. MSc Computing, University of Bolton/Bradford College 2017
40. BSc (Hons) Computer Networks and Systems Support, University of Bolton/Bradford College 2016
41. BSc (Hons) Computing (Top Up), University of Bolton/Bradford College 2016
42. BSc (Hons) Computing and Information Systems, University of Bolton/Bradford College 2016
43. BSc (Hons) Games and Digital Media, University of Bolton/Bradford College 2016
44. BSc (Hons) Internet Applications, University of Bolton/Bradford College 2016
45. BSc (Hons) Construction Management (Top Up), University of Bolton/Bradford College 2016
46. PGCert HE (HEA accredited), Bishop Grosseteste University, 2016
47. MSc Civil Engineering, University of Bolton 2016
48. MSc Psychology, University of Bolton 2016
49. MSc Positive Psychology, University of Bolton 2016
50. MSc Social Neuroscience, University of Bolton 2016

External Advisor/Examiner

1. HEA Professional Recognition, UCLAN, 2017 –Present
2. HEA Professional Recognition, Bradford College, 2017 –Present.
3. PGCert HE (HEA Accredited), Edge Hill University, 2018-2022
4. Institutional Appraisal of Marbella Institute, University of Bedfordshire, 2017
5. Induction for International Medical Graduates, General Medical Council, 2014
6. English Suite of Exams, University of Cambridge, 2009- 2013
7. Clinical Communication Proficiency Assessment for European Doctors – Medical Schools Council/University of London, 2013
8. Advanced Communication Skills for Clinicians, University College London, 2010-13
9. National Refugee Doctor and Dentist Liaison Committee – British Medical Association, 2009-2014

Internal Subject Reviews

1. Undergraduate Commercial Dance, University of Bolton/Shockout Arts, 2016
2. Undergraduate Health and Social Care Provision, University of Bolton, 2016
3. Undergraduate Sound Engineering Provision, University of Bolton/SSR, 2016
4. Undergraduate and Postgraduate Business Provision, University of Bolton, 2015

Reviewer

1. Bloomsbury Publishing, 2018 - Present
2. University of Bolton TIRI conference, 2019
3. ISSOTL Conference (Towards a Learning Culture), Norway, 2018
4. HEA Collaborative Award for Teaching Excellence, 2017 - Present
5. Emerald Publishing, 2017 - Present
6. University of Bolton TIRI conference, 2017
7. HEA Global Teaching Excellence Awards, 2017 – Present
8. International Journal for Students as Partners, 2016 - Present

9. Teaching and Learning Inquiry, 2016 - Present
10. Journal of Educational Innovation, Partnership and Change, 2016 – Present
11. Journal of Learning and Experience, 2016 - Present
12. HEA National Teaching Fellows, 2016 - Present
13. University of Bolton TIRI conference, 2016
14. HEA Professional Recognition, University of Bolton, 2015 – Present

Other Professional Activities

1. EuroSoTL 2021 Manchester – Conference Organiser
2. QAA Advisory Group member – Guidance on Degree Outcomes Statements 2019.
3. Co-Chair – AdvanceHE Institutional Contacts Conference 2019
4. Chair of TIRI Conference Committee - 2019
5. ISSoTL Fellows Advisory Committee (Invited member) 2019- 2021 (New International Teaching award)
6. Convenor and Co-Founder of Teaching Awards Institutional Support/Contact Network which is sponsored by Advance HE
7. Chair/Coordinator – Friends of the North Network. PgCert/PGCAP and HEA Accredited programme leaders network for approximately 30 HEIs based in the North of England.
8. Co-Chair of Multi-National Teaching Fellows Special Interest Group, International Society for the Scholarship of Teaching and Learning (ISSOTL)
9. Chair of Greater Manchester Regional Group – Society for Education and Training
10. Convener and Founding member of Postgraduate and Professional Practice Special Interest Group – RAISE Network
11. Chair of PFHEA North West Regional Group
12. Co-convenor of the Practice Education Conference, University of Bolton 2017
13. Co-Founder SOTLVision
14. Member of PFHEA National Group
15. Mentor for PFHEA candidates nationally/Internationally
16. Editorial Review Board Member – Journal of Impact Culture